



Graduate Center Newsletter

Issue 4, December 2017

Message from the Dean

The Graduate Center provides an enriching range of opportunities for graduate students and postdoctoral scholars. These opportunities include learning the professional development skills that foster success in one's degree program and in multiple career pathways. They include engagement with diverse communities and with diverse approaches to knowledge and problem solving. At the heart of these opportunities and connections is access.

This issue of the Graduate Center newsletter illustrates the crucial importance of access to opportunity and to the advancement of knowledge. As one article attests, the UA's vision of inclusion and access has earned it the distinction of being the highest-ranked institution in the world for PhDs earned by Native Americans. This newsletter also features the inspirational work of SLAT graduate student Amanda Snell, who creates opportunities to empower refugees and immigrants, and who exemplifies the reciprocity of teaching and learning. Another article highlights the enhanced opportunities that nearly 80 UA graduate certificates afford. And a final article describes opportunities generated by the Southwest Folklife Alliance's engagement with multiple communities and support of vital cultural transmission.

Central to the UA's land grant mission are the expansion of educational opportunities, the



Andrew Carnie
Dean, Graduate College

societies. Read on for stories about how access to graduate education contributes directly to this mission.



Improving Access for Indigenous Students

The UA grants more PhDs to Native Americans than any other institution in the world. This in itself is impressive; the work to reach this status is no less noteworthy. For over a decade, a grant from and partnership with the Alfred P. Sloan Foundation has provided the UA an opportunity to support the community of Native American scholars as they work toward degrees. To read the full article, [click here](#).



Opening Opportunities through Language Learning

Upcoming UA Events for Graduate Students & Postdocs

For a full calendar of events related to professional development opportunities, as well as further detail regarding events, visit the [Graduate Center calendar](#).

Monday, December 11

12:00pm: NSF East Asia and Pacific Summer Institutes Info Session

Tuesday, December 12

12:00pm: Info Session: Fulbright-Hays Doctoral Dissertation Research Abroad

Tuesday, January 16, 2018

10:30am: ORCR: Intro to Responsible Conduct of Research

Thursday, January 18, 2018

2:00pm: ORCR: Ethics of Overlapping Publications

Thursday, January 25, 2018

2:00pm: ORCR: Building Productive and Ethical Mentoring Relationships

Thursday, February 1, 2018

5:00pm: PhDs Beyond the Academy: Identifying and Translating Your Skills for Non-Academic Careers (PhDs Succeeding in Multiple Career Pathways series)

Thursday, February 8, 2018

5:00pm: Effective Interviewing and Networking for Multiple Career Pathways (PhDs Succeeding in Multiple Career Pathways series)

past ten years, she has worked with underserved populations on behalf of literacy, access, and the many social needs and policy issues related to language learning. She has designed innovative courses in English as a Second Language for adult learners, published articles about her research on family literacy and community-based classrooms, presented her work on multilingual curricula at national conferences, and effectively partnered with language communities in three countries. To read the full article, [click here](#).



Certiably Skilled

Becoming a marketable job applicant is an important aspect of completing your graduate studies. One way to make a degree even more impressive to potential employers is to augment it with supplementary certifications and training, a variety of which can be earned through myriad programs at the University of Arizona. Among the multitude of options are several certificates from the Eller College of Management. To read the full article, [click here](#).

Thursday, February 22, 2018
1:00pm: ORCR: The Ethics of Authorship and Publication

Wednesday, March 14, 2018
3:00pm: Workshop: Giving Effective Feedback

Friday, March 16, 2018
1:00pm: ORCR: Animal Research: Ethical and Regulatory Considerations

Monday, March 19, 2018
11:00am: Grad Slam Preliminary Rounds: Morning Sessions
1:00pm: Grad Slam Preliminary Rounds: Afternoon Sessions

Tuesday, March 20, 2018
11:00am: Grad Slam Preliminary Rounds: Morning Sessions
1:00pm: Grad Slam Preliminary Rounds: Afternoon Sessions

Wednesday, March 21, 2018
11:00am: Grad Slam Preliminary Rounds: Morning Sessions
1:00pm: Grad Slam Preliminary Rounds: Afternoon Sessions

Thursday, March 22, 2018
10:00am: ORCR: Introduction to Safe Laboratory Practices
11:00am: Grad Slam Preliminary Rounds: Morning Sessions
1:00pm: Grad Slam Preliminary Rounds: Afternoon Sessions

Friday, March 23, 2018
11:00am: Grad Slam Preliminary Rounds: Morning Sessions
1:00pm: Grad Slam Preliminary Rounds: Afternoon Sessions

Tuesday, March 27, 2018
 Grad Slam Semifinals
10:30am: ORCR: Data Management, Acquisition, and Ownership



Tuesday, April 3, 2018
5:30pm: Grad Slam Final
Round

Much More Than "Meet Yourself"

The University of Arizona boasts many interdisciplinary and community collaborations that produce exciting, vital work. One such gem is the partnership between the UA College of Social and Behavioral Sciences and the Southwest Folklife Alliance, whose work was featured in the Graduate Center's Spring 2017 Interdisciplinary Collaborations Lecture Series. And while you're likely familiar with Tucson Meet Yourself, you may not know about the year round-programming that celebrates the southwest. To read the full article, [click here](#).

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