



# Graduate Center Newsletter

Issue 5, February 2018

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## Message from the Dean

Graduate education is widely recognized for driving innovation, generating knowledge, and creating constructive approaches to society's grand challenges. The rewards are tangible and global. But as this issue of the Graduate Center newsletter attests, the rewards are also deeply personal. Each article describes a different aspect of the rich fulfillment and personal growth that graduate students experience as a result of their education.

University Fellow Juan Mejia expresses the joy of providing musical training and academic support for children from low-income, underprivileged families. Emily Thomas and Adolfo Bejar register the infectious excitement of connecting with people, ideas, and diverse disciplines at graduate student conferences. Sara Khosravi recounts the pleasure she takes in communicating the value of her work to the public. ("I think Grad Slam was one of the great experiences of my academic life.") And Elizabeth Labiner reports on the multiple career pathways in which graduates find fulfilling opportunities to apply the knowledge and skills they learned in their degree programs.

Graduate education benefits not only society but also the students whose passions and interests inform their work.



Andrew Carnie  
Dean, Graduate College

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## Upcoming UA Events for Graduate Students & Postdocs

For a full calendar of events related to professional development opportunities, as

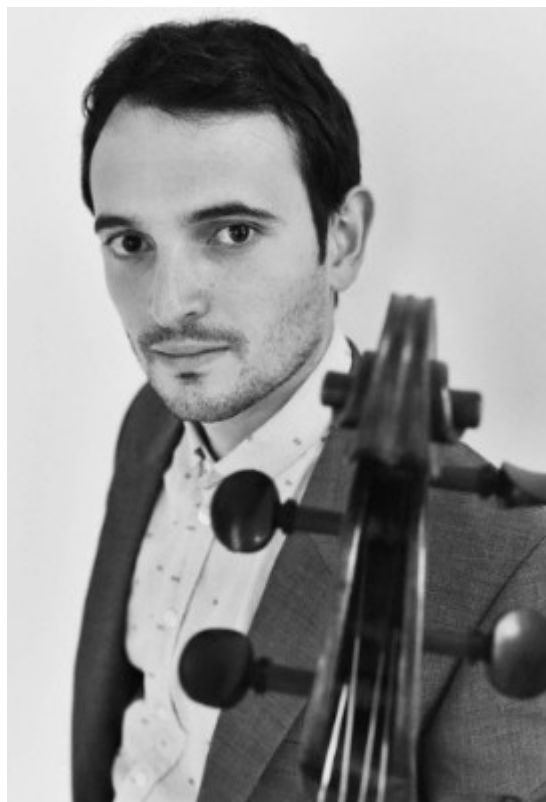


## Winning at Grad Slam -- and Beyond

If it's spring, it's time for Grad Slam. The competition is a fantastic opportunity to share your work, as well as to work on the skills

needed to succeed in any profession to which you might aspire.

To learn more about both the competition itself and the invaluable workshops leading up to it, click [here](#).



### Tuesday, February 6

**12:00pm:** Preparing for Faculty Job Applications: Teaching and Job Interview

### Thursday, February 8

**5:00pm:** Effective Interviewing and Networking for Multiple Career Pathways (PhDs Succeeding in Multiple Career Pathways Series)

### Tuesday, February 13

**10:30am:** ORCR: The Ethics of Human Subjects Research

**12:00pm:** Preparing for Faculty Job Applications: Developing Your Teaching Statement

**3:00pm:** Career Fair: UA Education Day

### Wednesday, February 14

**10:00am:** WSIP Writing Workshop: Paraphrasing and Quoting to Avoid Plagiarism

### Thursday, February 15

**9:00am:** Planning and Writing Successful Grant Proposals (RDI Workshop)

### Monday, February 19

**2:00pm:** WSIP Writing Workshop: Playing with Punctuation

### Thursday, February 22

**1:00pm:** ORCR: The Ethics of Authorship and Publication

**4:30pm:** ABD to PHD: Writing In-Depth Analyses to Support Your Research

### Wednesday, February 28

**10:00am:** WSIP Writing Workshop: Basic Prep for Article Publication

### Monday, March 12

**2:00pm:** WSIP Writing Workshop: Sentence Length and Variety

### Wednesday, March 14

**3:00pm:** Workshop: Giving Effective Feedback

### Friday, March 16

**1:00pm:** ORCR: Animal

## through Music

Award-winning cellist Juan Mejia has spent most of his life performing and sharing his expertise with others on multiple continents. After stints in Medellín, Bogotá, Interlochen, and San Francisco, he has brought his remarkable talents to Tucson. To read the full article, click [here](#).



## Connecting through Conferences

Academic conferences are an exciting part of sharing scholarly work, but the costs and stresses associated with those professional development opportunities can be prohibitive to graduate students. An array of graduate-oriented conferences and events offer the same benefits, as well as added bonuses such as lower cost, less anxiety, and more opportunities to assume leadership roles. To learn more about some of the graduate conferences hosted at the U of A, click [here](#).

### Monday, March 19

**11:00am:** Grad Slam  
Preliminary Rounds: Morning Sessions  
**1:00pm:** Grad Slam  
Preliminary Rounds: Afternoon Sessions

### Tuesday, March 20

**11:00am:** Career Fair: UA  
Spring Career Days  
**11:00am:** Grad Slam  
Preliminary Rounds: Morning Sessions  
**1:00pm:** Grad Slam  
Preliminary Rounds: Afternoon Sessions

### Wednesday, March 21

**10:00am:** WSIP Writing Workshop: Improving Organization and Content  
**11:00am:** Career Fair: UA  
Spring Career Days  
**11:00am:** Grad Slam  
Preliminary Rounds: Morning Sessions  
**1:00pm:** Grad Slam  
Preliminary Rounds: Afternoon Sessions

### Thursday, March 22

**10:00am:** ORCR: Introduction to Safe Laboratory Practices  
**11:00am:** Grad Slam  
Preliminary Rounds: Morning Sessions  
**1:00pm:** Grad Slam  
Preliminary Rounds: Afternoon Sessions

### Friday, March 23

**11:00am:** Grad Slam  
Preliminary Rounds: Morning Sessions  
**1:00pm:** Grad Slam  
Preliminary Rounds: Afternoon Sessions

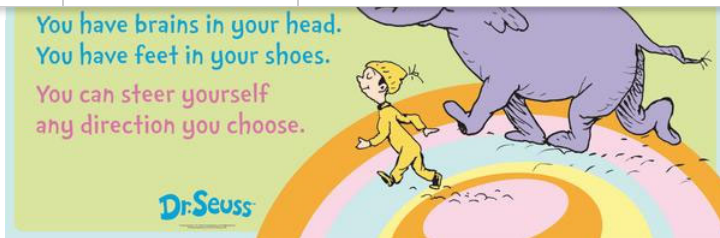
### Monday, March 26

**2:00pm:** WSIP Writing Workshop: Developing Your Vocabulary Skills

### Tuesday, March 27

Grad Slam Semifinals  
**10:30am:** ORCR: Data Management, Acquisition, and Ownership

### Wednesday, March 28



**4:30pm:** ABD to PhD:  
Revision & Grammar Special  
Topic: Sentence Fluency

**Tuesday, April 3**  
**5:30pm:** Grad Slam Final  
Round

## Succeeding in Multiple Career Pathways

In a changing social, technical, and environmental landscape, myriad opportunities exist for those with advanced degrees. Despite the regularity with which speakers and writers set up a false dichotomy between academia and the so-called “real world,” as though universities are imaginary realms, graduate students know that academia and other career pathways are equally real and equally valid -- and that they should be prepared for both. To read the full article, click [here](#).

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