



# Graduate Center Newsletter

Issue 8, February 2019



## Calling All -- and We Do Mean ALL -- Grad Students

If it's spring, it's time for Grad Slam. The annual competition is a fantastic opportunity to share your work, as well as to hone the skills needed to succeed in any profession to which you aspire. This year, there's an exciting new opportunity specifically tailored for fine arts students, as well! To learn more about the fine arts competition, Grad Slam, and the invaluable workshops leading up to Grad Slam, click [here](#).

### Upcoming UA Events for Graduate Students & Postdocs

For more event details and a full calendar of events related to professional development opportunities, visit the [Graduate Center calendar](#).

#### **Tuesday, February 12**

**8:00am:** PhTea: Coding and Programming Support Meetup  
**12:00pm:** Preparing for Faculty Job Applications  
Brown Bag Series: Session 2 - Creating ePortfolios and an Online Presence  
**4:00pm:** 11th Annual BIO5 and BIOSA Student Industry Networking Event

#### **Wednesday, February 13**

**12:00pm:** Career Forward Presentation: Writing Resumes

#### **Thursday, February 14**

**12:00pm:** Grad Slam Workshop: Crafting a Memorable Message  
**4:00pm:** Hacky Hour: Interdisciplinary Data Science Meetup

#### **Friday, February 15**

**10:00am:** RCR: Tribal Consultation and UA Research/Engagement with Native Communities

#### **Monday, February 18**

**5:00pm:** Grad Slam Workshop: Visual Design Considerations



## Bringing the Distant Past to the Immediate Present

Doctoral student Paula Ugalde's research focuses on something of an archaeological enigma: despite the near-certainty in regard to patterns of early human migration, the earliest archaeological site in the Americas is in Chile, rather than a more northern site closer to the land bridge by which humans arrived. Ugalde joined the Anthropology program at the U of A after extensive archaeological work in the field, and her current work combines archaeology and geosciences in order to approach the mystery from an interdisciplinary angle. To read the full article, click [here](#).



## Providing for Parents Pursuing Graduate Degrees

Nationally, roughly 13% of graduate and professional students are parents. Student parents are more likely to take a break during their path to degree, as well as more likely to leave their program without completing their degree. GPSC and Campus Rec recently hosted a focus group of graduate students who are parents in order to find out more about the unique challenges this demographic faces, and

**12:00pm:** Preparing for Faculty Job Applications  
Brown Bag Series: Session 3 - Writing Diversity Statements

### **Wednesday, February 20**

**10:00am:** WSIP Wednesday Writing Workshops: Writing Personal Statements

### **Thursday, February 21**

**12:00pm:** Grad Slam Workshop: Visual Design Considerations

**2:00pm:** RCR: Ethics of Overlapping Publications

**4:00pm:** Hacky Hour: Interdisciplinary Data Science Meetup

### **Monday, February 25**

**10:30am:** RCR: Ethics of Human Subjects Research

**12:00pm:** Career Forward Workshop: Resume Review with Industry Representatives

**2:00pm:** WSIP Monday Writing Workshops: Using References Effectively

**5:00pm:** Grad Slam Workshop: Presenting with Confidence and Effective Use of Body Language and Vocal Variety

### **Tuesday, February 26**

**8:00am:** PhTea: Coding and Programming Support Meetup

**12:00pm:** Preparing for Faculty Job Applications  
Brown Bag Series: Session 4 - Preparing for the Academic Job Interview

### **Thursday, February 28**

**12:00pm:** Grad Slam Workshop: Presenting with Confidence and Effective Use of Body Language and Vocal Variety

**4:00pm:** Hacky Hour: Interdisciplinary Data Science Meetup

**4:30pm:** ABD to PhD Writing Workshop: Sentence Fluency

### **Monday, March 4**

First day of OIA Online mini-course: Introduction to Online Teaching



## Exploring Career Pathways

Though it's often taken as a given that graduate students will pursue careers in academia, we know that in reality, they enter a wide array of positions. The Graduate Center is working to raise awareness of the multitudinous possibilities open to graduate students and to help prepare students for any employment sector that interests them, be it academia or otherwise. In this third installment of a four-part series on multiple career pathways for graduate students, we focus on the employment trajectories of [Holly Griffith](#) (MA in English), [Danielle Adams](#) (PhD in Middle Eastern and North African Studies), [José R. Soto](#) (PhD in Food and Resource Economics), and [Hannah Tierney](#) (PhD in Philosophy). Click on an alum's name to learn about their career.

### **Thursday, March 7**

**4:00pm:** Hacky Hour:  
Interdisciplinary Data Science Meetup

**5:00pm:** iSpace:  
Womxn/Trans/Femme Maker Nights

### **Monday, March 11**

**2:00pm:** WSIP Monday  
Writing Workshops: Sentence Length and Variety

**5:00pm:** Grad Slam  
Workshop: Presentation Run-throughs and Feedback

### **Tuesday, March 12**

**8:00am:** PhTea: Coding and Programming Support Meetup

### **Wednesday, March 13**

**3:30pm:** 'Navigating the Murky Waters of Communication' with Jack Harris

### **Thursday, March 14**

**12:00pm:** Grad Slam  
Workshop: Presentation Run-throughs and Feedback

**4:00pm:** Hacky Hour:  
Interdisciplinary Data Science Meetup

### **Friday, March 15**

**1:00pm:** RCR: Animal Research: Ethical and Regulatory Considerations

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