

Curriculum Vitae (C.V.)

Research Emphasis

Include **digital content** but **only if it's professional and up to date.**

Section headers make it easier to find specific types of information.

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For a **TEACHING EMPHASIS C.V.**, list teaching related information earlier in the C.V.

Use standard fonts (Times New Roman is used here, no smaller than 12 font) and do NOT use colored fonts as they may not show up on all computer programs. Send a NEW pdf (older versions can become corrupted). No columns and no tables.

EDUCATION

University of Arizona

Ph.D. in Anthropology

- Dissertation: Bridging the Divide: Christianity and Collective Memory in the Republic of South Sudan.
- Advisor: Dr. Henry Paul

expected May 2020

University of California – Berkeley

B.A. in Anthropology with Highest Honors

Minor in Environmental Studies

- Thesis: The Role of Architectural Acoustics on Movement Patterns of People in American Public Housing

2015

Education is usually at the top and is posted in reverse chronological order with the university name first and then degree (your academic lineage) and the dates on the right side (your timeline).

RESEARCH INTERESTS

Christianity in Northeastern Africa, Republic of South Sudan, conflict resolution, religion and identity, collective memory

Research Interests may provide a broader perspective than your current publications.

PUBLICATIONS (Use the documentation/style manual appropriate to your field)

Add hyperlinks where possible

McMichaels, Kelly. "The role of collective memory in digital memory archives." In prep.

McMichaels, Kelly. "Catholic Leadership and Statehood in Southern Sudan." *Cultural Anthropology*. May 2017: 56-75. Print.

Paul, Henry, and **Kelly McMichaels.** "Healing Faith: Collective Memory and Christianity in the Sudan." *Omni 5*, April 2018: 45-65. Print.

Publications are listed in reverse chronological order and are an important academic achievement to highlight so they come early in the CV

The footer should include your name and the page number.

RESEARCH EXPERIENCE

University of Arizona, School of Anthropology

Research Assistant to Dr. Henry Paul

2015 - Present

Research Project: Bridging the Divide: Christianity and Collective Memory in the Republic of South Sudan

- Collected, filtered, and analyzed Twitter messages to examine collective memory
- Used geographic information science (GIS) to combine information about Christian church membership with Twitter text
- Utilized Tableau to analyze patterns in social media across time frames and geographic regions of the Republic of the South Sudan
- Coordinated and mentored 3 undergraduate researchers: held weekly progress meetings and trained them on data analysis and presentation skills

Research Experiences are listed in reverse chronological order. The research project title and advisor are included.

University of California – Berkeley

2013-2015

Thesis Advisor: Dr. Marilyn Kark

Senior Thesis: The Role of Architectural Acoustics on Movement Patterns of People in American Public Housing

- Collected acoustical information of human movement in public housing during different times of day and in different areas of the home
- Analyzed sonograms to determine relationships between human movement, time periods, and the architectural features of rooms

LAKES Undergraduate Research Experiences NSF Research Experience for Undergraduates, University of Wisconsin-STOUT, Menomonie, Wisconsin

Research Advisor: Dr. Tina Leah

Summer 2012

Research Project: The Role of Memory and Current Perception on the Value of a Lake Watershed

- Designed surveys to assess participant perceptions of local lake watershed in situ and address historical understanding of watersheds
- Analyzed survey data using R to contextualize data across participant demographics

Relevant **Professional Experiences** indicate additional professional research experiences. List your primary responsibilities and duties.

PROFESSIONAL EXPERIENCE

U.S. Senate Office of John F. Kerry, Boston, MA Intern

Summer 2010

- Responsible for collating information about upcoming bill on healthcare
- Created visualizations and summaries of data on healthcare

PRESENTATIONS

McMichaels, Kelly and Henry Paul. "Catholic Leadership and Statehood in Southern Sudan." Society for Cultural Anthropology

2018

McMichaels, Kelly. "The Role of Collective Memory in Southern Sudan religion and politics." Anthropology Departmental Seminar

2017

Local, regional, national, and international **presentations** provide examples of professional communication skills. Use complete citations without abbreviations.

McMicchaels, Kelly and Kark, Marilyn. “Architectural Acoustics and Movement Patterns in Urban Housing.” Undergraduate Research Symposium. Poster Presentation. University of California - Berkeley 2015

McMicchaels, Kelly and Tina, Leah. “The Role of Memory and Current Perception on the Value of a Lake Watershed.” NSF Research Experience for Undergraduates Summer Symposium, University of Wisconsin-STOUT 2012

GRANTS, AWARDS, CERTIFICATES, AND HONORS

College of Social and Behavioral Sciences Outstanding GTA Award, University of Arizona 2019
Certificate in College Teaching, University of Arizona 2018
American Council of Learning Societies Predissertation Summer Travel Grant 2016
Undergraduate Honors Fellowship - Ten selected annually 2013
University of California – Berkeley - Dean’s List – All semesters 2011-2015

Grants, Awards, Certificates, and Honors are listed in reverse chronological order. Names that are not well recognized may require a brief explanation.

TEACHING EXPERIENCE

University of Arizona, School of Anthropology

Teaching Assistant – Many Ways of Being Human: Anthropological Perspective (ANTH 150) – Three semesters

- Designed weekly lesson plans for small group discussions (25 students in each section)
- Graded weekly quizzes
- Guided students to synthesize complex theoretical concepts from weekly lectures
- Facilitated small group discussions and then their sharing and comparing of perspectives

Teaching Experiences are listed in reverse chronological order. List each course title and number (indicates intro or upper division course). You may also add the size of the class, and your duties and responsibilities if they are relevant.

University of Arizona, School of Anthropology

Teaching Assistant – Traditional Ecological Knowledge (ANTH 431A) – One semester

- Assisted in choosing weekly reading material for students (22 students in the class)
- Created reading guides for weekly readings from the primary literature
- Facilitated small group discussions on weekly readings
- Graded weekly reflection papers and provided substantive feedback

University of Arizona, School of Anthropology

Instructor – Cultural Anthropology (ANTH 200) – one semester

- Designed and taught a course incorporating active learning and online components for non-traditional students (26 students in class)
- Facilitated peer discussions of challenging topics both in the classroom and online

PROFESSIONAL DEVELOPMENT COURSES/ CERTIFICATE

Office of Instruction and Assessment, University of Arizona Certificate in College Teaching

- Learner Centered Teaching (IA697a)
- College Teaching Practice (IA 697p)
- Using Technology in Teaching (IA 697b)
- Diversity, Equity, and Inclusion in College Teaching (IA 597d)
- Mindful Teaching and Learning (IA 597m)

Professional Development opportunities provide additional expertise information.

GRADUATE COURSEWORK

Argumentation through Ethnography (Anthro 4123)
Social Theory and Anthropology (Anthro 4720)
Seminar: Research Methods in Cultural Anthropology (Anthro 5010)
Seminar: Human Biology (Anthro 5070)
Seminar: Writing Anthropological Reports and Essays (Anthro 5210)
Norms, Networks, and Repertoires: The Anthropology of Institutions (Anthro 5312)
Seminar: Problems in Applied Data Analysis (Anthro 5365)
Advanced Social Theory (Anthro 5712)
Introduction to GIS for Anthropologists (Anthro 5734)
Methods/ Proposal Writing (Anthro 5813)

Graduate Coursework can indicate courses you could be prepared to teach or additional expertise.

SERVICE ACTIVITIES

Anthropology Department Graduate Council Representative 2017-2018

- Council oversees establishment and operation of committees and functions as advisory panel for the Graduate School
- Served on committee to present new graduate courses to council. Courses were approved

Service Activities can be at the departmental, college, or university level and are an indication of additional professional experiences and your willingness to volunteer and be a good academic citizen. List your primary duties and responsibilities.

OUTREACH

Bureaus of Applied Research in Anthropology 2010 Sept 2009-April

- The Arizona Strip Cultural Landscape and Place Name Study
- Collaborated with partners in Nogales, Sonora to build and maintain locally adapted green building features such as rainwater harvesting and xeriscaping

Outreach opportunities can reveal your additional interests and a willingness to be a good citizen.

MEMBERSHIPS

American Anthropological Association
Society of Biblical Literature
Theta Alpha Kappa Religious Studies Honor Society

Memberships indicate you are an active member of your professional community.

LANGUAGES

Ancient Greek – proficient
French – fluent

Languages and Skills can signify additional areas of expertise.