

# **Curriculum Vitae (C.V.) Teaching Emphasis**

# Kelly McMichael

(520) 123-4567

[kmmcmichaels@arizona.edu](mailto:kmmcmichaels@arizona.edu)

<http://www.EducPhD.com>

Include digital content but only if it's professional and up to date.

Section headers make it easier to find specific types of information.

For a **RESEARCH EMPHASIS C.V.**, list research related information earlier in the C.V.

Use standard fonts (Times New Roman is used here, no smaller than 12 font) and **do NOT use colored fonts** as they may not show up on all computer programs. **No columns or tables.**

expected May 2020

## EDUCATION

### University of Arizona

Ph.D. in Anthropology

- Dissertation: Bridging the Divide: Christianity and Collective Memory in the Republic of South Sudan.
- Advisor: Dr. Henry Paul

### University of California – Berkeley

B.A. in Anthropology with Highest Honors

Minor in Environmental Studies

- Thesis: The Role of Architectural Acoustics on Movement Patterns of People in American Public Housing

2015

**Education** is usually at the top and is posted in reverse chronological order with the university name first (your academic lineage) and the dates on the right side (your timeline).

## TEACHING EXPERIENCE

### University of Arizona, School of Anthropology

Teaching Assistant – Many Ways of Being Human: Anthropological Perspective (ANTH 150) – Three semesters

- Designed weekly lesson plans for small group discussions (25 students in each section)
- Graded weekly quizzes
- Guided students to synthesize complex theoretical concepts from weekly lectures
- Facilitated small group discussions and then their sharing and comparing of perspectives

**Teaching Experiences** are listed in reverse chronological order. List each course title and number (indicates intro or upper division course). You may also add the size of the class, and your duties and responsibilities if they are relevant.

### University of Arizona, School of Anthropology

Teaching Assistant – Traditional Ecological Knowledge (ANTH 431A) – One semester

- Assisted in choosing weekly reading material for students (22 students in the class)
- Created reading guides for weekly readings from the primary literature
- Facilitated small group discussions on weekly readings
- Graded weekly reflection papers and provided substantive feedback
- Coordinated and mentored 3 undergraduate researchers: held weekly progress meetings and trained them on data analysis and presentation skills

The footer should include your name and the page number.

## University of Arizona, School of Anthropology

Instructor –Cultural Anthropology (ANTH 200) – one semester

- Designed and taught a course incorporating active learning and online components for non-traditional students (26 students in class)
- Chose the readings and wrote the weekly reading guides
- Facilitated peer discussions of challenging topics both in the classroom and online
- Designed writing assignments that were scaffolded to allow students to develop their critical analysis and writing skills
- Graded assignments, papers, etc., and provided substantive, constructive feedback

### Teaching Experiences

Not all teaching assistantships or teaching experiences are the same. Provide a brief overview of your responsibilities and pedagogical strategies.

## PROFESSIONAL DEVELOPMENT COURSES/ CERTIFICATE

Office of Instruction and Assessment, University of Arizona

### Certificate in College Teaching

- Learner Centered Teaching (IA 697a)
- College Teaching Practice (IA 697p)
- Using Technology in Teaching (IA 697b)
- Diversity, Equity, and Inclusion in College Teaching (IA 697d)
- Mindful Teaching and Learning (IA 697m)

### Professional Development

opportunities provide additional expertise information.

## OUTREACH

Bureau of Applied Research in Anthropology

Sept 2009 - April

2010

- The Arizona Strip Cultural Landscape and Place Name Study
- Collaborated with partners in Nogales, Sonora to build and maintain locally adapted green building features such as rainwater harvesting and xeriscaping

**Outreach** opportunities can reveal your additional interests and a willingness to be a good citizen.

## GRANTS, AWARDS, CERTIFICATES, AND HONORS

- College of Social and Behavioral Sciences Outstanding GTA Award, University of Arizona 2019
- Certificate in College Teaching, University of Arizona 2018
- American Council of Learned Societies Predissertation Summer Travel Grant 2016
- Undergraduate Honors Fellowship - Ten selected annually 2013
- University of California – Berkeley - Dean’s List – All semesters 2011-2015

**Grants, Awards, Certificates, and Honors** are listed in reverse chronological order. Names that are not well recognized may require a brief explanation.

## PRESENTATIONS

- **McMicchaels, Kelly** and Henry Paul. “Catholic Leadership and Statehood in Southern Sudan.” Society for Cultural Anthropology. 2018
- **McMicchaels, Kelly**. “The Role of Collective Memory in Southern Sudan Religion and Politics.” Anthropology Departmental Seminar. 2017

Local, regional, national, and international **presentations** provide examples of professional communication skills. Use complete citations without abbreviations.

**PUBLICATIONS** (Use the documentation/style manual appropriate to your field)

Add hyperlinks where possible

- **McMicchaels, Kelly.** “The role of collective memory in digital memory archives.” In prep.
- **McMicchaels, Kelly.** “Catholic Leadership and Statehood in Southern Sudan.” *Cultural Anthropology*. May 2017: 56-75. Print.
- Paul, Henry, and **Kelly McMicchaels.** “Healing Faith: Collective Memory and Christianity in the Sudan.” *Omni 5*, April 2018: 45-65. Print.
- **McMicchaels, Kelly** and Kark, Marilyn. “Architectural Acoustics and Movement Patterns in Urban Housing.” *Undergraduate Research Symposium*. Poster Presentation. University of California - Berkeley 2015
- **McMicchaels, Kelly** and Tina, Leah. “The Role of Memory and Current Perception on the Value of a Lake Watershed.” *NSF Research Experience for Undergraduates Summer Symposium*, University of Wisconsin-STOUT 2012

**Publications** are listed in reverse chronological order and are an important academic achievement to highlight, so they come early in the CV.

**RESEARCH INTERESTS**

Christianity in Northeastern Africa, Republic of South Sudan, conflict resolution, religion and identity, collective memory

**Research Interests or a Summary** may provide a broader perspective than your current publications.

**RESEARCH EXPERIENCE**

**University of Arizona, School of Anthropology**

Research Assistant to Dr. Henry Paul 2015 - Present  
Research Project: Bridging the Divide: Christianity and Collective Memory in the Republic of South Sudan

- Collected, filtered, and analyzed Twitter messages to examine collective memory
- Used geographic information science (GIS) to combine information about Christian church membership with Twitter text
- Utilized Tableau to analyze patterns in social media across time frames and geographic regions of the Republic of South Sudan

**Research Experiences** are listed in reverse chronological order. The research project title and advisor are included.

**University of California – Berkeley** 2013 - 2015

Thesis Advisor: Dr. Marilyn Kark  
Senior Thesis: The Role of Architectural Acoustics on Movement Patterns of People in American Public Housing

- Collected acoustical information of human movement in public housing During different times of day and in different areas of the home
- Analyzed sonograms to determine relationships between human movement, time periods, and the architectural features of rooms

**LAKES Undergraduate Research Experiences NSF Research Experience for Undergraduates, University of Wisconsin-STOUT, Menomonie, Wisconsin**  
 Research Advisor: Dr. Tina Leah Summer 2012  
 Research Project: The Role of Memory and Current Perception on the Value of a Lake Watershed.

- Designed surveys to assess participant perceptions of local lake watershed in situ and address historical understanding of watersheds
- Analyzed survey data using R to contextualize data across participant demographics

**RELEVANT GRADUATE COURSEWORK**

- Seminar: Research Methods in Cultural Anthropology (Anthro 5010)
- Seminar: Human Biology (Anthro 5070)
- Seminar: Writing Anthropological Reports and Essays (Anthro 5210)
- Norms, Networks, and Repertoires: The Anthropology of Institutions (Anthro 5312)
- Seminar: Problems in Applied Data Analysis (Anthro 5365)
- Advanced Social Theory (Anthro 5712)
- Introduction to GIS for Anthropologists (Anthro 5732)
- Methods/ Proposal Writing (Anthro 5813)

**Graduate Coursework** indicates courses you could be prepared to teach or potential additional expertise.

**SERVICE ACTIVITIES**

**Anthropology Department Graduate Council Representative** 2017 - 2018

- Council oversees establishment and operation of committees and functions as advisory panel for the Graduate School
- Served on committee to present new graduate courses to council. Courses were approved.

**Service Activities** can be at the departmental, college, or university level and are an indication of additional professional experiences and your willingness to be a good academic citizen. List your primary duties and responsibilities.

**PROFESSIONAL EXPERIENCE**

**U.S. Senate Office of John F. Kerry, Boston, MA Intern** Summer 2010

- Responsible for collating information about upcoming bill on healthcare
- Created visualizations and summaries of data on healthcare

Relevant **Professional Experiences** indicate additional professional qualifications. List your primary responsibilities and duties.

**MEMBERSHIPS**

American Anthropological Association  
 Society of Biblical Literature  
 Theta Alpha Kappa Religious Studies Honor Society

**Memberships** indicate you are an active member of your professional community.

**LANGUAGES AND SKILLS**

Ancient Greek – Proficient  
 French – Fluent  
 Tableau, GIS

**Languages and Skills** can signify additional areas of expertise.